

# **ELECTRONIC PUBLICATIONS**

*Papers of the National Seminar  
Centre for Information Science,  
Mahatma Gandhi National Institute of Research and Social Action, Hyderabad  
23-24 March 2006*

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2006

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Inland Price: Rs. 500/-  
Foreign price: US \$ 50

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### **Keynote Addresses**

#### **Creating Prosperity in the Higher Education Institutions through UGC Infonet E-Journal Consortium. pp1-10.**

*T.A.V. Murthy*

**Abstract:** The U.G.C Infonet E-Journal Consortium is a unique ICT programme for facilitating free electronic access to scholarly academic databases and journals to 100 universities is the largest academic network in the world, dedicated to the nation in the year 2003. The beneficiaries are faculty, researcher and students engaged in pursuing higher education in all disciplines without any discrimination to the socio, cultural and economic communities. This has revolutionized the Indian university campuses with a digital culture. As on date 4,630 e-journals with archival facilities are made available to the academics using U.G.C Infonet infrastructure extensively. This has significantly contributed in the quality level of research, publication and excellence in academic endeavors and opened the vistas of multidisciplinary environment. The paradigm shift from print to electronic modes has contributed towards digital readings enormously in the academic scenario. This has minimized the financial burden on the university libraries and paved way for enormous amount of saving. All these initiatives executed within INFLIBNET, UGC have reduced the gap between rural and urban, privileged and less privileged, reachable and unreachable frontiers within the Country in accessing the ICT empowerment as enumerated above; of course, hectic efforts were made to literate the users with large number of ICT subject based training programmes across the country. Keeping in view the success of the programme, now this culture is being executed to over 16,000 colleges in India by INFLIBNET under the guidance of UGC.

#### **E-Learning through Media Networks: The Indian Scenario. pp.11-16.**

*V. Rama Rao*

**Abstract:** Electronic learning (E-learning), or learning imparted through electronic networks, is the latest form of distance education, which depends mainly on the Internet as the medium of educational transactions. This paper discusses the use of different media networks in electronic and distance learning and teaching with particular reference to India.

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